

Honors ELA
Summer Reading 2021

All students entering the 8th grade this September must read *The Outsiders* by S.E. Hinton over the summer. Students must carefully complete the attached outline and come to class prepared to discuss the novel at length. Students will be tested on the novel during the first week of school. Students are welcome to borrow a copy of *The Outsiders* from the main office, but it **must** be returned once read. Otherwise, the novel is available at Amazon.com, at most local libraries, and at most local bookstores. Happy reading!

In addition to this required reading, honors students will be responsible for reading one other book of choice. All incoming honors students should follow the attached set of directions for this additional assignment, along with the corresponding rubric, in order to achieve success. Finally, students are more than welcome to explore the attached list of suggested works that have been generated by the ELA teachers here at BMS.

Fishbowl Reporting Requirements

1. Complete a set of index cards that will summarize your novel. Include information about setting (time and place), character (protagonist and antagonist), conflict (internal and external), resolution, and theme.
2. Practice how you will deliver your report to hold the audiences' attention.
3. Prepare for questions that may be asked by the clarifier, the questioner, the summarizer, or the predictor.

Fishbowl Interaction Process

Summarizer: Paraphrase (in two to three sentences) the main idea of the story.

Fish: Make additions or corrections if necessary.

Questioner: Ask a critical question (how, why, etc.)

Fish: Respond.

Clarifier: Ask questions to clarify the theme or any connections that were unclear as you visualized the story.

Fish: Respond.

Predictor: Predict what type of readers may be interested in this particular story.

Explain why.

Fish: Respond if you would like.

Suggested Works

The Absolute True Diary of a Part-time Indian by Sherman Alexie

The Hate-U-Give by Angie Thomas

Go Tell It on the Mountain by James Baldwin

The Serpent King by Jeff Zentner

Lord Jim by Joseph Conrad

The Man Who Was Poe by Avi

The Five People You Meet in Heaven by Mitch Albom

The Glass Castle by Jeannette Walls

Restart by Gordon Korman

Life of Pi by Yann Martel

I Know Why the Caged Bird Sings by Maya Angelou

The Boys Who Challenged Hitler by Phillip Hoose

Long Way Down by Jason Reynolds

Code Talker: A Novel About the Navajo Marines of World War Two by Joseph Bruchac

The Hobbit by JRR Tolkien

Night by Elie Wiesel

The Perks of Being a Wallflower by Stephen Chbosky

Looking for Alaska by John Green

The Kite Runner by Khaled Hosseini

Dear Martin by Nic Stone

Everything, Everything by Nicola Yoon

ORAL PRESENTATION: FISHBOWL ACTIVITY

<p>IN FISHBOWL Oral presentation</p>	<ul style="list-style-type: none"> ○ Not sure of the main characters ○ Identified a possible conflict ○ No resolution ○ Could not answer relevant student questions 	<ul style="list-style-type: none"> ○ Named characters ○ Identified the conflict ○ Unclear about the resolution ○ Shared limited details when responding to student questions 	<ul style="list-style-type: none"> ○ Named characters and the relationship ○ Identified a conflict ○ Explained how the conflict was resolved ○ Some difficulty responding to student questions 	<ul style="list-style-type: none"> ○ Described characters ○ Identified the central conflict ○ Explained how the conflict was resolved ○ Mostly knowledgeable of story details as judged by responses to questions 	<ul style="list-style-type: none"> ○ Described characters in detail ○ Identified/explained the central conflict ○ Explained how the conflict was resolved ○ Knowledgeable of story details as judged by responses to questions
<p>OUTSIDE FISHBOWL Reciprocal teaching participation</p>	<ul style="list-style-type: none"> ○ Not able to summarize based on listening ○ Questioning was un-related ○ Predictions could not be supported 	<ul style="list-style-type: none"> ○ Needed some teacher assistance to summarize ○ Questioning skill required ○ Teacher help needed to support prediction 	<ul style="list-style-type: none"> ○ Summarization showed limited listening and comprehension skills ○ Questioning skill showed relevance ○ Prediction showed some relevance 	<ul style="list-style-type: none"> ○ Summarization showed adequate listening and comprehension skills ○ Questioning showed use of the reference tool ○ Able to support predictions with reason 	<ul style="list-style-type: none"> ○ Summarization showed strong listening and comprehension skills ○ Questioning showed deep thinking ○ Able to support predictions with reason
<p>Additional Considerations</p>					