

June 2021

Dear Families and Students,

Summer is a great time to keep reading! Summer reading helps to keep comprehension and decoding skills sharp and limits the loss of academic ground gained throughout the school year. Research shows that students who do not read over the summer can fall behind a full grade level in their skills and must work harder in September to catch up. Summer reading can also instill a love of reading that will last a lifetime.

This summer, incoming 5th graders will be asked to:

- Read **Pax** by Sara Pennypacker
- Complete the **Book Summary** for Pax
- Complete **1 activity** from the Pax Choice Board

This year's summer reading theme is overcoming obstacles. Local public libraries have a few copies of the book available for lending. Families may also purchase the book at local bookstores or online.

Each student will present their book summary and completed activity in the month of September.

Have a wonderful summer. I look forward to seeing all of you at BMS. Happy reading!

Sincerely,

Ms. deCastro

5th Grade ELA

P.S. My name will be Mrs. Graterol by the time you start 5th grade

## Book Summary

**Chapters 1-3:** Summarize the main events of the chapters in a paragraph.

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**Chapters 4-6:** Summarize the main events of the chapters in only 1 sentence.

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**Chapters 7-9:** Draw a picture of the most important event of these chapters.

**Chapters 19-21:** Summarize the main events of the chapters in a paragraph.

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**Chapters 22-24:** Summarize the main events of the chapters in only 1 sentence.

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**Chapters 25-27:** Draw a picture of the most important event of these chapters.

## Choice Board

**Directions:** Choose 1 of the following activities to complete

<p><b>Create a book jacket</b> for the novel. On the front, design a new cover. On the back, include a short summary of the book.</p>	<p><b>Find 5 examples of figurative language.</b> Identify the type and explain what each example means. Present your information on a <b>mini poster or brochure.</b></p>	<p><b>Compare and contrast Peter and Vola in a Venn Diagram.</b> Then write one paragraph explaining their similarities and differences.</p>
<p><b>Make a fox puppet</b> out of a paper bag following these instructions:  <a href="http://tinyurl.com/3k2cjpvr">tinyurl.com/3k2cjpvr</a>          Be ready to explain how you made the puppet.</p>	<p><b>Create a mini comic book.</b> Choose 1 chapter of the book to focus on.</p>	<p>What does a fox say?  <b>Create a poster explaining how foxes communicate.</b> Use these sites to start your research:  <a href="http://tinyurl.com/h6n7rk3j">tinyurl.com/h6n7rk3j</a>  <a href="http://tinyurl.com/hyz338y7">tinyurl.com/hyz338y7</a>  <a href="http://tinyurl.com/2bbm2tfy">tinyurl.com/2bbm2tfy</a></p>
<p><b>Write an acrostic poem</b> for the words Pax, Peter, Vola, Gray, Bristle, and Runt using words that describe their characters. (For the x in Pax, the x does not have to be the first letter of the word)</p>	<p><b>Write a new ending</b> to the book. Write at least three paragraphs. Each paragraph should contain at least 5 complete sentences.</p>	<p><b>Construct a diorama</b> (3D scene which includes models of people, buildings, plants, and animals) of one of the main events of the book.</p>