Student Opportunity Plan

1. Introduction

Please access guidance documents and additional resources using the links below, or email SOAplans@doe.mass.edu with any questions.

- **Short form guidance**
- **Long form guidance**
- **The Commissioner's special advisory page for Student Opportunity Plans**

As a reminder, we encourage districts to keep their SOA plans brief and concise; please refer to the sample plans within the above guidance documents as examples of appropriate length of responses.

This portal is designed to capture the full details of your SOA Plan (automatically showing you the short or long form, whichever is relevant to your district) and includes these input pages:

- **District Information**
- **Commitment 1: Focusing on Student Subgroups**
- **Commitment 2: Using Evidence-Based Programs to Close Gaps**
  - **Budget Upload (long form only)**
- **Commitment 3: Monitoring Success with Outcome Metrics and Targets**
- **Commitment 4: Engaging all Families**
- **Certifications**

After completing the form, you will be able to review your aggregated responses on the last page before submission.

Text responses allow for minimal formatting. You can copy/paste content from a Word or Google document; some formatting may be lost when you copy/paste.
You will also have the opportunity to upload a formatted version of your plan at the end if you wish to do so.

Note that this plan will be posted to the DESE website after it has been reviewed.

If you wish to save your progress entering your plan and complete it at a later time, please click on the "Save and Continue" bar at the top of your screen and enter an email address.

2. District Information

Please start typing your district. The official district name will autocomplete.

Berkley (00270000)

Please enter your contact information:

Name

Thomas J. Lynch

Title

Superintendent

Email

Please enter your email address (note, this will be posted along with the rest of your district's plan on the DESE website).

tlynch@berkleypublicschools.org

Please re-enter your email address.

tlynch@berkleypublicschools.org

3. Commitment 1: Focusing on Student Subgroups

Which student subgroups will require focused support to ensure all students achieve at high levels in school and are successfully prepared for life?

First language not English students
Students with disabilities
Low income/economically disadvantaged students
High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English learner)
African American/Black students
White students
Other - Write In: Preschool students
Other - Write In: Social/emotional difficulties.

Please describe the rationale for selecting these student subgroups.

All students in the elementary school and many students at the middle school will be targeted for assistance. Our small populations of minority and English language learners will also be targeted for assistance.

4. Commitment 2: Using Evidence-Based Programs to Close Gaps

What evidence-based programs will your district adopt, deepen, or continue to best support the closure of the achievement gaps and opportunity gap? What resources will you allocate to these programs?

Describe each program making sure to include:
   - A high-level summary of the program in FY 21 and any expected changes for the following two years.
   - Which schools in the district will be impacted by the program (answer can be district wide).
   - Which student subgroups will be addressed. Fill in a budget table for each program and identify how it is evidence based.

Complete information for the first program on this page. Enter how many additional programs you want to enter at the bottom of this page and additional program pages will be created.

Please provide any introductory narrative describing how you selected your program(s). This question is optional.

One of our primary goals are to increase the literacy levels of our elementary students.
In addition, we will strive to meet the ever growing social, emotional, and behavioral issues students are coming to us with.

Evidence-based program identified by DESE for program 1

6. Increased personnel and services to support holistic student needs (C and/or D)

Please describe first program

In order to better meet the Massachusetts English Language Arts/Reading Standards, Berkley has adopted and are implementing the early literacy program entitled 'My View". Kindergarten through grade 4 at the Community School and students in grade 5 at the Middle School will be impacted.
To support holistic needs of our students, we have hired a full time BCBA specialist and increased the amount of days from 4 to 5 each week of an additional adjustment counselor.

Budget table for program 1 (fill in as many rows as needed. Enter each foundation category spending on its own line):

	FY21 budget item	Amount: enter number, **do not use the $ character**	Foundation Category
1	"My View" Literacy Program	47298	Instructional Materials, Equipment, and Technology
2	BSBA and Adjustment Counselor	105000	Guidance and Psychological
3			
4			
5			
6			

How many additional programs would you like to add?

1

5. Commitment 2: Using Evidence-Based Programs to Close Gaps

Evidence-based program identified by DESE.

1. Expanded access to full-day, high-quality pre-kindergarten for 4-year-olds, including potential collaboration with other local providers (SOA categories D, F, and G)

Please describe program

We have formed a committee of educators to determine the need, the feasibility , and the estimated cost of expanding our part-time preschool to full-time.

Budget table for this program (fill in as many rows as needed):

	FY21 budget item	Amount (enter number, **do not use the $ character**)	Foundation Category
1	Full-time preschool	55000	Classroom & Specialist Teachers
2			
3			
4			
5			
6			

7. Commitment 3: Monitoring Success with Outcome Metrics and Targets

What metrics will your district use to monitor success in reducing disparities in achievement among subgroups? Select <u>at least three</u> outcome metrics from the list below and/or create your own custom district metrics. *(Please note that targets will be added to this section once SY2020 data is released in the fall)*

Select which, if any, of the following DESE Outcome Metrics you will use, or provide your own custom metrics. A minimum of 3 boxes must be checked in order to proceed to the next section.

Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
Student Growth: ELA mean student growth percentile (SGP)
Custom District Metric 1: Student Growth: Discipline Reports, SEL reports

8. Commitment 4: Engaging all Families

How will your district ensure that all families, particularly those representing student subgroups most in need of support, have access to meaningful engagement regarding their students' needs?

Communication with parents through several avenues including: notices, e-mails, open houses, Google meetings, parent/teacher conferences.

9. Certifications

Stakeholder engagement certification:

By checking here, I certify that our district engaged stakeholders in accordance with the Student Opportunity Act.

Please summarize your stakeholder engagement process, including specific groups that were engaged.

We formed a Reading/ELA Curriculum Committee to review our current program, review new programs, and then recommend a 'My View" for adoption. We have recently formed a Preschool Subcommittee to determine the feasibility of providing full-time preschool to four year old students. We formed district-wide Positive Behavior Intervention and Support (BSRI) last year to learn and then train all teachers in the district with necessary skills.

Certification that the School Committee has voted (or is expected to vote) on your district's Student Opportunity Act plan.

Date of Vote (completed or expected). Please enter MM/DD/YYYY format).

01/11/2021

Outcome of Vote

Approved

1. If you have a formatted copy of this plan that you presented publicly (with district letterhead/logos, etc.), please attach it here.

2. If you have any other files (charts, reports, graphics, etc.) you would like to upload that you weren't able to include earlier in this survey, please do so here.

11. Thank You!

Thank you for submitting your Student Opportunity Act plan!