

Topic/Idea Development					
1	2	3	4	5	6
little topic/idea development, organization, and/or details little or no awareness of audience and/or task	limited or weak topic idea development, organization, and or details limited awareness of audience and/or task	rudimentary topic/idea development and/or organization basic supporting details simplistic language	moderate topic/idea development and organization adequate, relevant details some variety in language	full topic/idea development logical organization strong details appropriate use of language	rich topic/idea development careful and/or subtle organization effective/rich use of language
Standard English Conventions					
1	2	3	4		
Errors seriously interfere with communication and little control of sentence structure, grammar and usage, and mechanics	Errors interfere somewhat with communication and/or too many errors relative to the length of the essay or complexity of sentence structure, grammar and usage and mechanics	errors do not interfere with communications and/or few errors relative to length of essay or complexity of sentence structure, grammar and usage and mechanics	Control of sentence structure, grammar and usage and mechanics (length and complexity of essay provide opportunity for student to show control of Standard English Conventions)		